COURSE NAME: Diplomacy Art and History
INSTRUCTOR: Dr. Tornike Sharashenidze

This course is designed to cover the theory of International Relations, and will include such topics as the role of the state and of non-state actors, the origins and nature of conflict, and the structure of the contemporary international system.

COURSE EVALUATION:
Evaluation for this course will be based on the participation of the attendees during in-class discussions (20%) as well as on the policy paper to be submitted within two weeks of the end of the course (80%).

REQUIRED READINGS:

WEEKLY TOPICS AND READINGS:
1. **The Concept of International Relations**: General overview; Realism and Liberalism; Origins of Conflict.
   
   *Reading:* Understanding International Conflicts, pages 3-18

2. **Main Schools of Thought**: Realism.
   
   *Reading:* International Politics, pages 7-15 (Hans J. Morghentau, Six Principles of Political Realism)

3. **Main Schools of Thought**: Liberalism.
   
   *Reading:* International Politics, pages 83-96 (Michael Doyle, Kant, Liberal Legacies and Foreign Affairs)

   
   *Reading:* Understanding International Conflicts, pages 34-80

   
   *Reading:* Understanding International Conflicts, pages 34-80
6. **Modern Concepts and approaches**: The End of History vs. The Clash of Civilizations.

   **Reading**: *The End of History* and *The Clash of Civilizations*

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**COURSE NAME**: NATIONAL SECURITY AND INTERNATIONAL SECURITY  
**INSTRUCTOR**: David Sikharulidze

**WEEKLY TOPICS:**

1. **National Security and International Security. Theoretical Approaches to Security:**  
   - Realisms, Liberalisms, Constructivism  
     c. Security as a social construct.

2. **Different aspects of the Security. Smart Power.**  
   d. The concept of ‘Smart Power.’

   a. The UN and the UN Security Council.  
   b. NATO and the OSCE.  
   c. Cyber-security, arms control, and non-proliferation.

4. **National Security Planning. Development of the National Security Concept of Georgia.**  
COURSE NAME: THE GEOPOLITICS OF GEORGIA AND THE SOUTH CAUCASUS
INSTRUCTOR: Tengiz Pkhaladze

This course will introduce students to the complex global settings in which energy security and geopolitics intersect. In this context, definitions are important: What is geopolitics? What is energy security? Each state has a geopolitical identity as well as its own geopolitical ambitions, employing these in a search for influence. Even small states like Georgia can play significant roles in impacting geopolitical and security realities. Indeed, geopolitics is a circumstance of individual states or state groupings seeking influence in developments beyond their borders in relation to access to natural resources. This course aims to give students an advanced understanding in geopolitical traditions, concepts and contemporary practices. Students will learn about "hard" or "soft" power and the strategic and political significant of geography. In doing so, students will be equipped with the skills to critically analyze the creation, communication and reproduction of geopolitical ideas. It introduces students to the ideas of key geopolitical thinkers as well as a number of contemporary geopolitical practices, drawn from the lecturer’s own research interests.

REQUIRED READINGS:

10. Mustafa Aydin. *Geopolitics Of Central Asia And The Caucasus: Continuity And Change Since The End Of The Cold War*. The Turkish Yearbook Vol. XXXII.

WEEKLY TOPICS:

1. **Introduction to the course and assignments**: Searching for the origins of geopolitics: India, China, Ancient Greece, Rome; Medieval Concepts; 19th century; 1st half of the 20th century.
2. **The second half of the 20th century**: Bipolarism and the Cold War; Geopolitical changes: the end of the Cold War; new geopolitical ideas, Integration, Regionalism and Globalization; Critical geopolitics.
3. **The South Caucasus and contemporary geopolitics**: Definition of South Caucasus; Eurasian Balkans; development of the Caucasian Nations; ethnic and religious factors; contradictory geopolitical interests; regional and non-regional players; contemporary development in South Caucasus countries; the Caspian Sea in contemporary geopolitics; strategic energy projects; Europe-Caucasus-Asia strategic corridor.
4. **South Caucasus—inter-regional relations**: Azerbaijan-Armenia; Azerbaijan-Iran; Azerbaijan-Russia; Azerbaijan-Turkey; Armenia-Iran; Armenia-Russia; Armenia-Turkey; Iran-Caspian and Central Asian countries; Turkey and Turic peoples/languages; “Zero problems with neighbors”; Turkey and the Caucasus.
5. **Geopolitical interests of EU and European countries in the South Caucasus**: geopolitical processes in Europe; EU, NATO; OSCE; European energy security; relations with Eastern European and Western European countries; the growing interests of Poland, the Baltic States and Scandinavian countries; the Eastern Partnership.
6. **USA in the South Caucasus**: the US on the “Grand chessboard”; a multipolar world; US-EU, US-Russia, Treaty on CFE, Strategic ‘Reset,’ Iran and the Middle East, Central Asia, Afghanistan—impact on the South Caucasus.
7. **Russia and the South Caucasus**: Russian geopolitical schools of thought, interests and priorities; the doctrine of the “Liberal Empire”; Putin’s doctrine; Russia’s geopolitical projects; the Commonwealth of Independent States (CIS); CSTO; the Customs Union; the Eurasian Union; Russia’s Caucasus policy, and the North Caucasus.
8. **Georgia and contemporary geopolitics**: Georgia’s geopolitical role; strategic choices and prospects for Euro-Atlantic integration; conflicts in the region and Georgia’s occupied territories.
9. **Georgia’s multilateral and bilateral policies**: Georgia-USA; Georgia-Russia; Georgia-Azerbaijan; Georgia-Armenia; Georgia-Turkey; Georgia-Iran; Georgia-Ukraine;
Georgia in International and Regional Organizations; cooperation with other regions; threats and challenges for Georgian national security.

COURSE NAME: INTERNATIONAL ECONOMIC DEVELOPMENT
INSTRUCTOR: David Aptsiauri

REQUIRED READINGS:
The instructor will provide handouts of required readings during course sessions.

WEEKLY TOPICS:
1. Energy cooperation among the Black Sea and Caspian Basin states: Past experiences and new realities – Case Study: Georgia.
   a. Energy diplomacy in the 90s—Inter-regional pipeline networks.
   b. Energy collaboration today and its impact on Georgian development.
   c. A new agenda for energy cooperation: opportunities and/or risks going forward.
2. The Eastern Partnership Program and Georgia’s prospects for stable development.
   a. The economic platform of the Eastern Partnership Program, and Georgia’s interests.
   b. The energy component of the Eastern Partnership Program.
   c. The EPP and other regional and sub-regional structures relevant for Georgia.
3. The impact of modern international politics and economics on the growth of newly independent countries.
   a. New trends in international politics and economics.
   b. The increased role of the economic dimension in emerging market strategy.
   c. The challenges facing global and local management structures.
4. Economic diplomacy and risk evaluation.
   a. General risk classification.
   b. External Risks.
   c. Internal Risks.
COURSE NAME: INTERNATIONAL ORGANIZATIONS  
INSTRUCTOR: David Aprasidze

This course examines the role of international organizations (IOs) in modern global governance. It familiarizes students with the growing presence and role of IOs in contemporary world politics. The course aims to provide theoretically and empirically informative insights on the rise of international organizations, an overview of their systems and structures, the decision making processes and policies pursued by IOs across the vast spectrum of international relations. The course provides a generalized overview of IOs as emerging actors in this globalized world, and will introduce case studies of several IOs and their policies.

COURSE FORMAT:  
This course will be held once a week, and each session will last two (2) hours. Each course session will address one of the specific questions listed below. The first hour will be conducted as an introductory lecture, and the second will set aside for class discussion. It is highly recommended that participants arrive having read the assigned materials and fully prepared to participate in the discussions.

REQUIRED READINGS:  
*Note*: These and other reading materials will be provided in electronic form.

WEEKLY TOPICS AND READINGS:  
1. **International Organizations According to IR Theory.**  
   Reading: Ritterberger and Zangl, pages 209-215 and 3-24.  
2. **International Organizations as Political Systems (Case studies: the UN and the EU).**  
   Reading: Ritterberger and Zangl, pages 78-87.  
3. **Major Global Actors and International Organizations: The State and the Non-State Actor (Case studies: the IMF and the ENP).**  
   Reading: Ritterberger and Zangl, pages 78-87.  
4. **Decision-Making in International Organizations (Case studies: Climate Change and the EU).**  
   Reading: Ritterberger and Zangl, pages 88-122.
COURSE NAME: POST-SOVIET POLITICS  
INSTRUCTOR: Alexander RONDELI  
SCHEDULE: November 12th, November 14th, November 19th, November 21st, November 26th

COURSE NAME: GEORGIA’S ECONOMIC DEVELOPMENT  
INSTRUCTOR: Merab Kakulia  
SCHEDULE: February 11th, February 13th, February 18th, February 20th

WEEKLY TOPICS:

1. **Post-election Economic Slowdown in Georgia.**  
   a. Pre and Post-election economic dynamics  
   b. Main factors of the economic slowdown  
   c. Political and Policy uncertainties  
   d. How to accelerate the economic growth?

2. **FDI and Investment Climate in Georgia**  
   a. FDI dynamic and structure in Georgia  
   b. Main characteristics of the Georgia’s investment climate  
   c. Institutional framework of the Investment Policy  
   d. Bottlenecks of the current investment regime

3. **Monetary policy and Banking Sector in Georgia**  
   a. National Bank: institutional status  
   b. Monetary policy framework in Georgia  
   c. Banking sector: ownership and competitive structure  
   d. Problem of access to finance in Georgia

4. **Economic Consequences of the EU-Georgia DCFTA for Georgia**  
   a. EU-Georgia trade relations  
   b. The framework of DCFTA  
   c. Macroeconomic effect of DCFTA  
   d. Sector specifics of DCFTA

REQUIRED READINGS:

5. ECORYS/CASE. *Trade Sustainability Impact Assessment in support of negotiations of a DCFTA between the EU and Georgia and the Republic of Moldova.* Final report, Rotterdam, 27 October 2012

COURSE NAME: LEADERSHIP BASED ON THE ATATURK EXAMPLE  
INSTRUCTOR: CUNYET GURER  
SCHEDULE: March 27th, April 1st, April 3rd, April 8th

COURSE NAME: ETHNIC MINORITIES IN GEORGIA  
INSTRUCTOR: EKA METREVELI  
SCHEDULE:

COURSE NAME: POLITICAL RISK  
INSTRUCTOR: BAKUR KVASHILAVA  
SCHEDULE: