



CAPACITY-BUILDING OF THE GEORGIAN LEADERSHIP COMMUNITY FOR IMPROVED DECISION-MAKING AND NEGOTIATION SKILLS

PROGRAM EVALUATION

SYLLABUS

6 hour course, divided into three two-hour sessions

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Aim of the 6 hour programme

The aim of the course is to present an overview of the development of evaluation as a profession, as well as reviewing the main types of program evaluation. The course will also give examples of practical implications of evaluation efforts.

Objectives

- Give an overview of the evolution of evaluation and the main aspects of evaluation in contemporary working life.
- Give insights into the main purposes of evaluation
- Give insights into the main types of evaluation.
- Give an overview of the main methods used in collecting data in evaluation assignments

Methodology of the course

The methodology is a combination of theoretical input, discussions and reflections. Small exercises will also be given. A participatory approach will be used in the sessions.

Day 1 – Session 1

Will focus on the evolution of evaluation as a profession, the main purposes of evaluation and data collection methods

Day 2 – Session 2

Will focus on the major types of evaluation where some examples will be highlighted

Day 3 – Session 3

Session three continues the major types of evaluation

Evaluation

In connection with session three, a follow-up of the learning will be done.

Reference books:

- ✦ Rossi, P.H., Lipsey, M.W., Freeman, H.E.: Evaluation. A Systematic Approach. Second Edition. Sage Publications 2004
- ✦ Russ-Eft, D & Preskill: Evaluation in Organizations. A systematic Approach to Enhancing Learning, Performance, and Change. Second Edition. Perseus Books Group, New York 2009
- ✦ Weiss, C.H., Evaluation. Second Edition, Prentice Hall 1998